

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: Spanish

Course Length: Full Year

Grade: 5th Grade

Date Last Approved: March 18, 2021

Stage 1: Desired Results

Course Description and Purpose:

The vision of the Swallow Spanish language program is to equip students with the skills to communicate in multiple contexts as a contributing global citizen.

The mission is to provide high quality Spanish instruction within a nurturing environment at a developmentally critical time in a student's language development. Students will be able to communicate in Spanish while being exposed to the practices and perspectives unique to Spanish-speaking cultures.

During 5th grade students will advance through the novice levels of the ACTFL proficiency scale. The program is thematically based covering the themes of "Who are we at Swallow?", "Our school schedule", and "What we like to do after school".

Enduring Understanding(s):

- Students will understand that everyone has special characteristics and interests that are unique to us all

Essential Question(s):

- How do I introduce myself to new friends?
- What does my day look like at school?
- What interests me outside of school?

Learning Targets:

1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics.
2. Students can understand written and spoken instructions and texts appropriate to their level.
3. Students can communicate basic information on familiar topics; orally and in writing.

Stage 2: Learning Plan

I. Welcome to Language Class

- A. What is Proficiency
 - a. Levels of Proficiency
 - b. Progression through the levels
 - c. Modes of Communications
 - d. Language Goal setting

Standards: World-Readiness Standards:

Making Connections
Language Comparisons

Learning Targets Addressed:

1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics.
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Key Resources Used:

- YouTube
- Rockalingua
- Somos

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none"> • Identify levels of proficiency • Identify modes of communication
Formative	Knowledge	<ul style="list-style-type: none"> • Explain the levels of proficiency to parents
Summative	Skill	<ul style="list-style-type: none"> • Students set and monitor a personal proficiency goal

II. Who are we at Swallow?

- A. Characteristics of self
- B. Characteristics of friends
- C. Characteristics of friendships

Standards: World-Readiness Standards:

Interpersonal Communication
 Interpretive Communication
 Presentational Communication
 Cultural Comparisons

Learning Targets Addressed:

1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics.
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Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none"> • Identify and list essential vocabulary and language chunks • Answer yes/no questions about themselves and friends
Formative	Knowledge Skill Reasoning	<ul style="list-style-type: none"> • Identify and list essential vocabulary and language chunks • Answer questions about self and friends-name, age, place of birth, where they live, etc.

		<ul style="list-style-type: none"> Students interview classmates Compare and contrast characteristics of their friends 											
	Summative	Skill Reasoning Product <ul style="list-style-type: none"> Students interview classmates Compare and contrast and present characteristics of their friends Students create a yearbook-present themselves and several friends 											
III. Our School Schedule A. Activities that take place in a school B. Traits/attributes of a successful student C. School comparisons	Standards:World-Readiness Standards: Interpersonal Communication Interpretive Communication Presentational Communication Relating Cultural Practices to Perspectives Acquiring Information and Diverse Perspectives Cultural comparisons Learning Targets Addressed: 1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics. 2.Students can understand written and spoken instructions and texts appropriate to their level. 3. Students can communicate basic information on familiar topics; orally and in writing.												
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<div>IV. What we like to do after school</div> <div><div>A. Activities and hobbies that take place outside of school</div><div>B. Where friends meet and what they do</div><div>C. Likes and dislikes</div></div>	<div>Standards:</div> <div>Interpersonal Communication</div> <div>Interpretive Communication</div> <div>Presentational Communication</div> <div>Acquiring Information and Diverse Perspectives</div> <div>Cultural Comparisons</div> <div>Learning Targets Addressed:</div> <div><div>1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics.</div><div>2.Students can understand written and spoken instructions and texts appropriate to their level.</div><div>3. Students can communicate basic information on familiar topics; orally and in writing.</div></div> <div>Key Resources Used:</div> <div><ul style="list-style-type: none">YouTubeRockalingua</div> <div>Assessment Map:</div> <table><tr><th>Type</th><th>Level</th><th>Assessment Detail</th></tr><tr><td>Practice</td><td>Knowledge</td><td><ul style="list-style-type: none">Identify and list essential vocabulary and language chunksAnswer yes/no questions likes and dislikes</td></tr><tr><td>Formative</td><td>Knowledge Skill Application</td><td><ul style="list-style-type: none">Identify and list essential vocabulary and language chunksAnswer yes/no questions likes and dislikesDescribe after school activities and hobbiesCompare and contrast student activities/hobbies</td></tr><tr><td>Summative</td><td>Skill Reasoning Product</td><td><ul style="list-style-type: none">Students summarize after school activities and likes/dislikes with a peerStudents will design a poster and create a speech about themselves</td></tr></table>	Type	Level	Assessment Detail	Practice	Knowledge	<ul style="list-style-type: none">Identify and list essential vocabulary and language chunksAnswer yes/no questions likes and dislikes	Formative	Knowledge Skill Application	<ul style="list-style-type: none">Identify and list essential vocabulary and language chunksAnswer yes/no questions likes and dislikesDescribe after school activities and hobbiesCompare and contrast student activities/hobbies	Summative	Skill Reasoning Product	<ul style="list-style-type: none">Students summarize after school activities and likes/dislikes with a peerStudents will design a poster and create a speech about themselves
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